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Tuesday 17th August marked Indonesia's 76th Independence Day or Hari Kemedekaan in Bahasa Indonesia. This is a very important day for all Indonesians as it marks the year they gained independence from the Dutch and Japanese after more than 350 years of foreign rule.

Hari Kemedekaan is celebrated with a flag raising ceremony, singing the anthem and playing symbolic games, which we recreated here at Clovelly Park Primary School. The day begun with an assembly where we sang Indonesia Raya, Indonesia's national anthem which tells of the loyalty Indonesian people have to their country. We then listened to students from B1, B2 and Y6 play songs on a traditional Indonesian instrument made of bamboo, called an Angklung.

To finish the assembly, we all danced to the popular Indonesian dance called the Poco Poco (pronounced pocho pocho) which is a bit like the macarena, if you remember that! A highlight of the day was eating the popular Mi Goreng (friend noodles) for lunch. Did you know that mi means noodle and goreng means fried? What do you think nasi goreng means? We continued to celebrate Hari Kemedekaan during the week by playing symbolic games in

Indonesian classes. A lot of the games required persistence, resilience and teamwork to succeed, just like the independence fighters needed to free their country. We are already looking forward to celebrating again next year!



Kickstart Breakfast Club

Haven't had a chance to get to the shops, no breakfast food in the cupboard or got up too late and ran out of time? Don't worry, students can access the Breakfast Club from 8.30am-8.45am. Kickstart volunteers serve toast, cereal, milk and fruit to students so they can start their school day with the energy they need for learning.



School starts at 8.30am

A reminder that there is no adult supervision in the school grounds before 8.30am. Please do not drop your children off before this time unless you are delivering them to Before School Care in OSHC.

If your child needs to be at school before 8.30am, you need to book him/her in to 'Before School Care'.

Indonesian Independence Day





LEADERSHIP TEAM MEMBERS

Terena Pope, Kylie Tuckey, Emma Voigt, Jenny Bartold, Chloe Apolloni.

Dear Families,

Last week, teaching staff and students recognised the wonderful contribution of our School Support Officers (SSO's) to children's learning and wellbeing and to the school more generally. As adults, when we reflect on our school years, we generally remember the classroom teachers who have directly impacted on us for large periods of time. However, behind the scenes and keeping the wheels turning of school organisations, are the SSOs. In our busy lives, the more smoothly a school functions, the less the focus is on the work that they do. So, to quickly scratch the surface of the diverse nature of SSO work, below are just some of the responsibilities that our SSO team help manage:

In-classroom intervention and support and specialist intervention programs

Financial management including invoicing and receipting payments

Facilities management including maintenance of grounds and buildings

Enrolment and transition communications

Resource Centre management including cataloguing and support

Project management of infrastructure development

'Front of house' communications, information distribution and answering calls

First aid and First Aid Kit supply replenishment

Book orders and classroom resource distribution

SSO staffing recruitment and management

WHS policies and procedures

Supporting Governing Councils management of OSHC services

Support of school camps and excursions

Managing the uniform shop

TRT payment and data management

Managing the EDSAS program, including recording absences

A heartfelt 'thank you' to all of these wonderful people on behalf of the Clovelly Park Primary School Governing Council, teachers, students and families!



DIARY DATES

Term 3

Week 7

2&3 Sept Father's Day Stall

Week 8

8 Sept Festival of Music performance

9 Sept Pupil Free Day "R U OK day?"

10 Sept School Closure Day (No OSHC service on this day)

Week 9

13 Sept Sammy D presentation

Week 10

23 Sept "R U OK" Celebration
24 Sept Last day of Term 3
2pm early dismissal

SCHOOL CARD

Applications for 2021 School Card are to be completed online this year. An information sheet is available from the school office.

PAYMENTS

Invoices for school fees have been posted to families. Reminder: the 2021 Materials and Services charges are now overdue! Please pay any outstanding accounts promptly to avoid debt collection processes.

UNIFORM SHOP

Uniforms are available from Tuesday to Friday between 9.00am—9.30am

OSHC

After school care: 3pm-6pm

Director: Jo Battersby 0418 585 142
Before school care: 7am-8.30am

1 Renown Place, Clovelly Park SA 5042

> Phone: (08) 8276 5366 Fax: (08) 8374 3301

Email: dl.0932.admin@schools.sa.edu.au





Design Technology

Learning in Design Technology this term is a focus on food and fibre from plants and animals. Understanding that food comes from different sources and fibre can be used to make things, we are using skills previously learnt to help us think about how plants and animals influence our world. Recently students have been exploring how animals can be kept safe and healthy on different types of farms.

R3 has been developing their practical skills in making and using different kinds of materials to link to their learning. Exploring items that have similar textures and uses, the students designed little sheep out of cotton wool, egg cartons, paper, matchsticks and glue. Encouraging curiosity and celebrating student's real world experiences in the outdoors, we use non-fiction texts to explore how different people work to provide for our needs and how we can support ourselves to make strong and healthy choices.



Think U Know

The Year 6/7s participated in a 'Think U Know' session with SA Police during an afternoon in Week 5. We learned about being safe online. We were challenged with who we are talking to, or gaming with online. Did you know that the average age for an online gamer is 30-40 years old? The session presented some confronting but serious situations that have occurred (even in Adelaide!) and made us think deeply about keeping ourselves safe online and in the real world. Parents can find more information at thinkuknow.org.au.



OzAsia

In Week 3 and 4, students in years 4-7 had the amazing opportunity to work with OzAsia Shibori artist Truc Truong. Over the two sessions, students learned three styles of dyeing and how to change the fabric into the bright yellow colour. As this workshop was centred around themes of Sustainability and Feminism, we discussed the history of Lady Trieu and her impact on Vietnamese culture. Onion skins and turmeric was used to die the re-used fabric to be kind to the earth. We are very grateful for the experience and can't wait to see the students' pieces of fabric featured in the OzAsia festival at the end of the year.







100 Days of Learning

Looking back on Term 2, the receptions and year 1 students from R4 and R5 celebrated 100 Days of Learning. Students and teachers dressed as though they were 100 years old and had a wonderful day celebrating all things 100. The day focused on play-based maths activities and students enjoyed writing about what they will be like when they are 100. The kids (and teachers) had such a memorable day, we are so proud of our accomplishments so far this year!



Book Week Performance



The vibrant performance included the stories of The Enormous Crocodile, The Three Little Pigs, Little Red Riding Hood, The Twits, James and The Giant Peach, Jack and the Beanstalk and the BFG (Big Friendly Giant!) The performance even included some of our own students to play various parts!

Book Week Parade

This week children and teachers dressed up as their favourite character for our Book Week Parade!



Book Week Parade







